



**RALPH WALDO EMERSON ELEMENTARY
2017-2018**

School Annual Education Report (AER) Cover Letter

May 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Ralph Waldo Emerson Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Argiri at (586) 439 - 6700 or Samuel.Argiri@fraserk12.org for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/GpVENK> You may also review a copy in the main office of the school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

One of our key challenges at Ralph Waldo Emerson Elementary is making sure that all students receive the support and intervention needed for student success. Our school implements a school-wide Multi-Tiered System of Support, MTSS, for our students. The MTSS model assists our teachers in meeting the needs of every learner through benchmark, formative, and summative assessments and targeted intervention for all learners not meeting their growth and proficiency target percentages as assessed on the M-Step and/or district data points. Our building also implements the Professional Learning Communities (PLC) model of school improvement. Through the PLC model, our teachers work collaboratively, by grade levels on: defining curriculum essentials, setting goals, analyzing common assessment results, and monitoring student progress. All of our students are setting individual goals in reading and math.

State law requires that we also report additional information. The following information meets these State requirements:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Fraser Public Schools and Ralph Waldo Emerson Elementary assign students to available roster slots within the district and school through the following district process:

- Fraser Public Schools residents living within the Emerson boundaries.
- Siblings of current Emerson students that apply during open enrollment periods.
- Fraser Public School residents living outside of the Emerson boundaries that apply for Internal Schools of Choice during open enrollment periods.
- County-wide Schools of Choice residents that live within Macomb County that apply during open enrollment period.
- Each building is assigned schools of choice students based on classroom space, target numbers per grade level, and, if possible, honoring parent school requests.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

In the 2016-2017 school year Ralph Waldo Emerson Elementary continued to work on the following School Improvement goals.

Ralph Waldo Emerson's Current Target Goals:

- All students will become proficient in Reading.
- All students will become proficient in Writing.
- All students will become proficient in Math.
- All students will become proficient in Science.
- All student will become proficient in Social Studies

As a result of these goals, we have seen progress in student scores on our building assessments. Teachers administer common assessments three times per year in reading and math and then analyze student data to determine what interventions are needed. We have a school-wide Multi-Tiered System of Support in place for our students. The MTSS model assists our teachers in meeting the needs of every learner.

Fraser's elementary curriculum is based on the Common Core Standards and Benchmarks. If you wish to view the Fraser Public Schools Core Curriculum in Language Arts, Science, Social Studies, and Mathematics, please refer to the district website. Fraser curriculum committees have developed core essential items that each student is expected to master in his/her grade level in order to be successful on State and local assessments in the core areas of Reading, Writing, Math, Science, and Social Studies. This has been accomplished with the help of staff at various levels in the district, including teachers and administrators. The school's Principal is responsible for monitoring its implementation at the building level and ensuring every student is getting the core essentials.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Ralph Waldo Emerson Elementary is not a specialized school.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The state of Michigan defines the comprehensive core curriculum as the essential curriculum content that all students must learn in order to progress through the various educational levels. In the last year, departments and K-12 District Committees have been engaged in reassessing and revamping the core curriculum to better align with the Common Core State Standards, NGSS, C3, and Michigan Content Expectations to design a Competency Based Learning Model. The core curriculum can be accessed at http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html

Time and effort have been spent to ensure that Ralph Waldo Emerson Elementary School's curriculum will prepare students appropriately.

The results of this process are assessed through individual classroom and teacher assessment procedures as well as M-STEP, SRI, DRA, and Aimsweb test results. Departments and Curriculum Leaders have developed common tests that assess student learning. This type of data will allow teachers to analyze and improve any area of weakness discovered in student learning. Our continued goal for 2017-18 is the continued implementation and expansion of targeted tiered interventions that will support our students in the area of reading and mathematics.

A copy of the comprehensive core curriculum can be obtained by contacting Carrie Wozniak, Assistant Superintendent.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

2015-2016 & 2016-2017

Percent of Students Proficient at End of Year

Grade	Reading 2015/2016	Reading 2016/2017
1 st Grade	72%	90.5%
2 nd Grade	78%	88%
3 rd Grade	65%	66%

4 th Grade	64%	80%
5 th Grade	71%	68%
6 th Grade	84%	86%

2015-2016 & 2016-2017

Percent of Students Proficient at End of Year

Grade	Math 2015/2016	Math 2016/2017
1 st Grade	94%	87.8%
2 nd Grade	98%	88%
3 rd Grade	77%	86%
4 th Grade	85%	95%
5 th Grade	79%	85%
6 th Grade	73%	93%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

At our Fall 2016 Parent Teacher Conferences, of 387 students, approximately 93% of parents attended. Students were invited to participate in student led conferences.

At our Fall 2017 Parent Teacher Conferences, of 383 students, approximately 94% of parents attended. Students were invited to participate in student led conferences.

Ralph Waldo Emerson has a positive school environment and a staff dedicated to meeting the specific needs of each student. A team approach is taken to identify specific areas that need improvement as outlined in our school improvement plan. The work at Emerson is consistent with Fraser's mission statement of "Innovate, Learn, Lead." We continue our work on Competency Based Learning, where students demonstrate proficiency on the competencies at their grade level. We also use ITS Learning -- a learning management system (LMS) -- which provides students with anytime, anywhere learning. It is a system that houses student work, assignments, lessons, videos, reflection opportunities, and learning goals. This was our 2nd year

implementing student led conferences. Our students were excited to share their goals and learning progress with their parents. iPads, Apple TV, and class sound systems have continued to enhance student learning. This year our students experienced MakerSpace and Wonder Hour.

Another successful year has passed marked with many things to celebrate. Wonderful events have been happening over the course of this year to make it memorable. Ice Cream Social, School Picnic, Walk-a-thon, a variety of school wide assemblies, grade level activities and field trips, positive behavior system and incentives, and a strong and supportive PTO that provides several educational and enrichment opportunities for our students throughout the year. Our school is extremely fortunate to have wonderful support from our parents and community.

Sincerely,

Sam Argiri
Principal